

**Crittenden Middle School**

**Summer Reading Project 2012: Tic-Tac-Toe**

Crittenden students, entering the 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades will read at least one book over the summer, before the start of the 2012-13 school year. Each student is responsible for completing three activities from the following choices. Your three activities must follow the rules of tic-tac-toe (i.e., three in a row). This assignment will be due during the first week of school!

<p align="center"><b>Scene It!</b></p> <p>Pick a pivotal scene from the novel to dramatize. Record the scene using digital technology. Props, musical instruments, prerecorded music, and costumes may be used. Performances may be no longer than five minutes.</p>	<p align="center"><b>Dear Diary!</b></p> <p>Pretend to be one of the main characters from your novel and write a diary entry from their point of view. Explain how this character is thinking/feeling about a pivotal event, major decision, etc. Reflect on what is happening as well as how the character may be changed.</p>	<p align="center"><b>Book Trailer!</b></p> <p>Prepare a video trailer for your chosen novel. The trailer should be 3-5 minutes long, and a positive presentation of the subject. The trailer must contain original footage, or copyright free media. Ex: <a href="http://www.youtube.com/watch?v=Wf7tqhL_u9Y">http://www.youtube.com/watch?v=Wf7tqhL_u9Y</a> <a href="http://blachan.com/shahi/">http://blachan.com/shahi/</a> <a href="http://freeplaymusic.com/">http://freeplaymusic.com/</a></p>
<p align="center"><b>Sneaky Snoop!</b></p> <p>As an investigative reporter, you sneak into the home of the main character in your novel. Report at least 10 items that you find and include a picture (hand-drawn or digital) for each item. Also, include a written explanation identifying how each item connects to the main character. These items may or may not have been mentioned in the novel...feel free to use your imagination!</p>	<p align="center"><b>Author Inquiry!</b></p> <p>Write a letter to the author of your chosen novel. Explain what you liked and disliked, ask any questions that you have about the story/characters, explain what you would have changed if you were the author, and mention at least one thing that you will always remember about this novel and why. (Should be written in letter format!) <a href="http://www.letterwritingguide.com">http://www.letterwritingguide.com</a></p>	<p align="center"><b>Poetry Corner!</b></p> <p>Write a poem or song lyrics that connect to your novel. You can focus on the plot (what happened), characters, or personal connections that you have with this novel.</p>
<p align="center"><b>Artist Alley!</b></p> <p>Create a cartoon/story board (minimum of 8 panels) that is based on your novel. It may focus on a pivotal series of events or summarize the entire novel in chronological order.</p>	<p align="center"><b>Alternate Timeline!</b></p> <p>Create an alternate timeline...change a major event/decision in the novel and explain how this change would have affected the characters and the plot. Would this have been a better direction for the novel to take? Why/Why not?</p>	<p align="center"><b>Information Cube!</b></p> <p>Make an information cube about your book with the following on the 6 different sides of the cube: title/author, characters, setting(s), favorite part, theme (what lesson or truth is revealed in this novel), and an illustration of the novel's resolution/ending.  <a href="http://www.origami-make.com/origami-cube.php">http://www.origami-make.com/origami-cube.php</a></p>

(Please direct any questions to [Scott.Weisiger@nm.k12.va.us](mailto:Scott.Weisiger@nm.k12.va.us))

Check out the CMS homepage, throughout the summer, for more info, links, and tips!